Blackboard Inline Grading Quick Guide

Inline Assignment Grading

With *Inline Grading*, you can view, comment, and grade student-submitted assignment files without leaving the Grade Assignment page. When you view a document submitted in an assignment, that document is converted to a format that is viewable inside the web browser. Supported document types that can be converted are Word (DOC, DOCX), Power-Point (PPT, PPTX), Excel (XLS, XLSX), and PDF (PDF). The converted document is displayed in a viewer on the Grade Assignment page. Formatting and embedded images of the original document are preserved in the conversion. Note: Assignment submissions created with the content editor are not compatible with inline grading. Submissions of this type show in the window, but annotation is not available.

User: Golda Meir (Attempt 1 of 1) 🗸 View: Full Grade Center	Inline Viewer Toolbar	Inline Gradi	ng Sidebar
Q Q Comment Image: Second sec	Provered by «	Assignment Details	*
Group Members: Sasalee Tate, Victor Mendoza, Erin Sherrill, Sarah Porter		ATTEMPT (LATE) 4/24/13 10:18 AM	 ✓ * 80/100 ■ 80/100
Population Plan We are working with 13-13 year old youth in a juvenile detention center transitioning into an educational setting, either high school, GED, or preparing for higher education Program name= Youth in Moteon (GED, or preparing for higher education Mission Statement: To provide resources and opportunities to help clients transition back into school while endocing coursen scademic structure. To provide social support,	Jeff Geronimo: Can you clarify this please?	SUBMISSION Youth in Motion- Team Plans.docx	7
Program Plan Program Plan Provide workshops on academic and career development () e. transitioning back into high whoal obtainers 4 GRP. college application process, funding and financial aid usuad remore this section. college life) Userse unavoides secure study lights for each youth	Jeff Geronimo: I would change this title	COMMENTS Grader Feedback 4/24/13 2:27 PM	
 Increase high echeoic estantine acts and echoice oreclations Provide grup to peakers and appentiand appentiant to point Provide relevant career assessments (akilla, interesta, values, etc.). 	Review and Comment	RBC -	
Organizational Plan One supervisor of the program (LCRC) One intake and assessment specialist (conducts initial interviews, assesses fit in the program) Output workhop coordinator (prepares and presents workshops on various topics) One counselor who works specifically with students planning to continue high school or obtain a QED		See my comments in your document.	
 One consider two morks specifically with students preparing for a community college or university. One office shaft's accurately Employ consultors with experience braining in career counseling, and a youth population Work closely with current school environment Form connections with local schools and GED programs May make ouside community iferrais Plan to serve 40-50 youth at one point in time 		A @	Character count: 33 //

Inline Viewer Toolbar

Zoom contents of the document in or out; open the annotation tools menu; download the document; and move from page to page

Inline Grading Sidebar

Grade the submission from the inline grading sidebar. View the assignment details, grading rubric, and each attempt. Provide an overall grade and feedback.

Review and Comment

Review and comment directly in the document

Accessing the Grade Assignment Page

To take advantage of the inline grading feature, simply navigate to your students' submissions in the **Needs Grading** area, or in the **Full Grade Center**.

►	Evaluation >
-	Grade Center >
	Needs Grading
	Full Grade Center
'	Assignments
Tests	
•	Users and Groups

Grading an Assignment with Inline Grading

When grading with the new inline workflow, you are able to provide comments and annotations in the left pane, and provide overall feedback and a grade in the right pane.



Adding Inline Comments to Documents

- To add a comment to the document, start by clicking on the "comment" button in the inline viewer toolbar. An annotation tools menu will appear.
- Clicking on the down arrow next to the comment button gives you the option to add a point comment, an area comment, or a text comment.
- 3. The annotation tool menu also allows you to draw, highlight, add text, and strikeout existing text directly on the document.
- 4. On the right of the annotations tool bar, you are able to **change the color** of your highlighted text to suit your preference.
- You are able to **download** the file by clicking on the button in the tool bar that looks like a page with a down arrow. This gives you the option to download the file with or without the annotations that were added.

Adding Inline Comments to Documents

- The inline grading sidebar to the right allows faculty to grade the assignment and add feedback for students without leaving the page.
- For your reference, you are able to view assignment details by clicking on the "assignment details" section at the top of the sidebar.
- 3. To add an **overall grade** to the assignment, enter the grade in the attempt box. This will be the student's current grade.
- To alter the grade of previous attempts, use the button that looks like a pen in the "last graded attempt" box. This will allow you to type in a new grade to override previous attempts.
- 5. Instructors are able to **provide feedback** for students in the text box in the lower left corner.
- 6. After you have finished annotating and grading a submission, click the **submit** button in the lower left corner.

