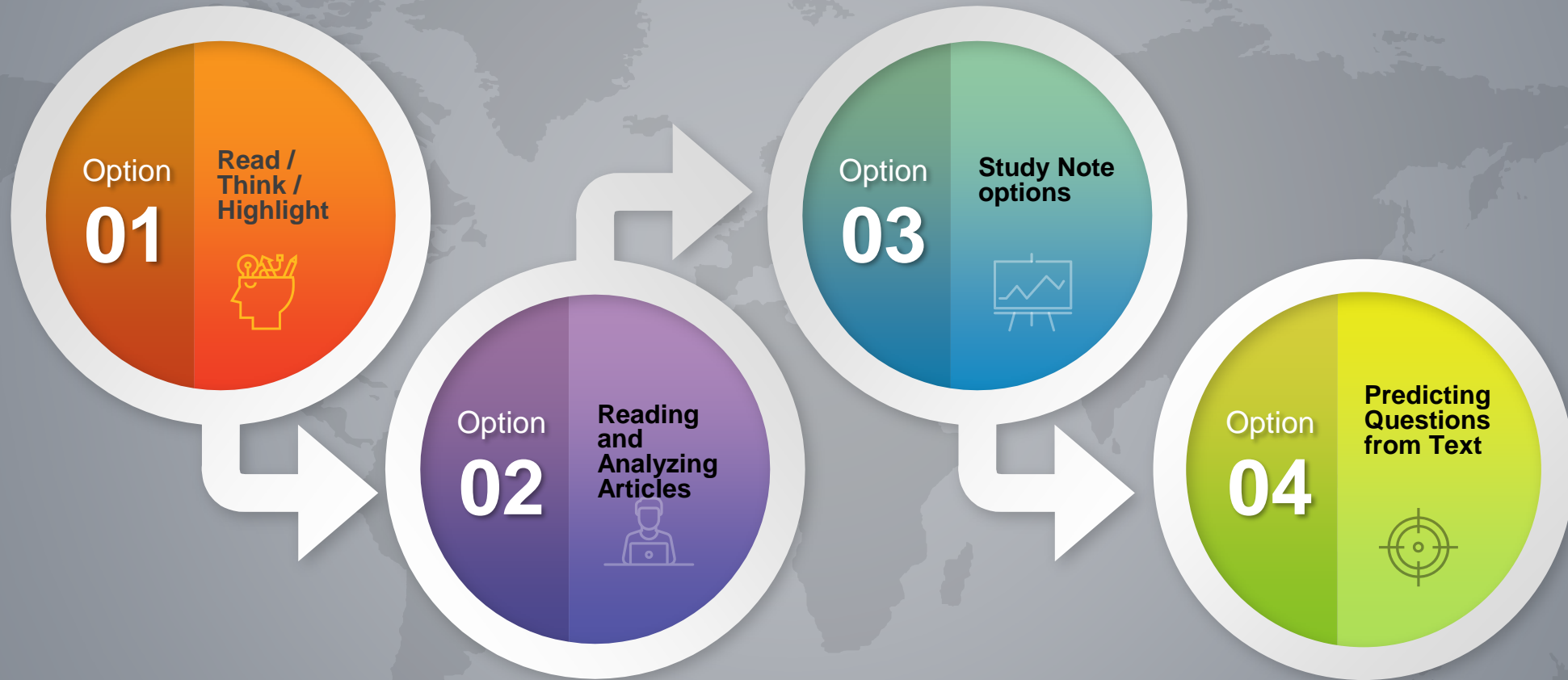


# Reading Across the Curriculum

Peggy Takach, Director Faculty Center for Teaching & Learning

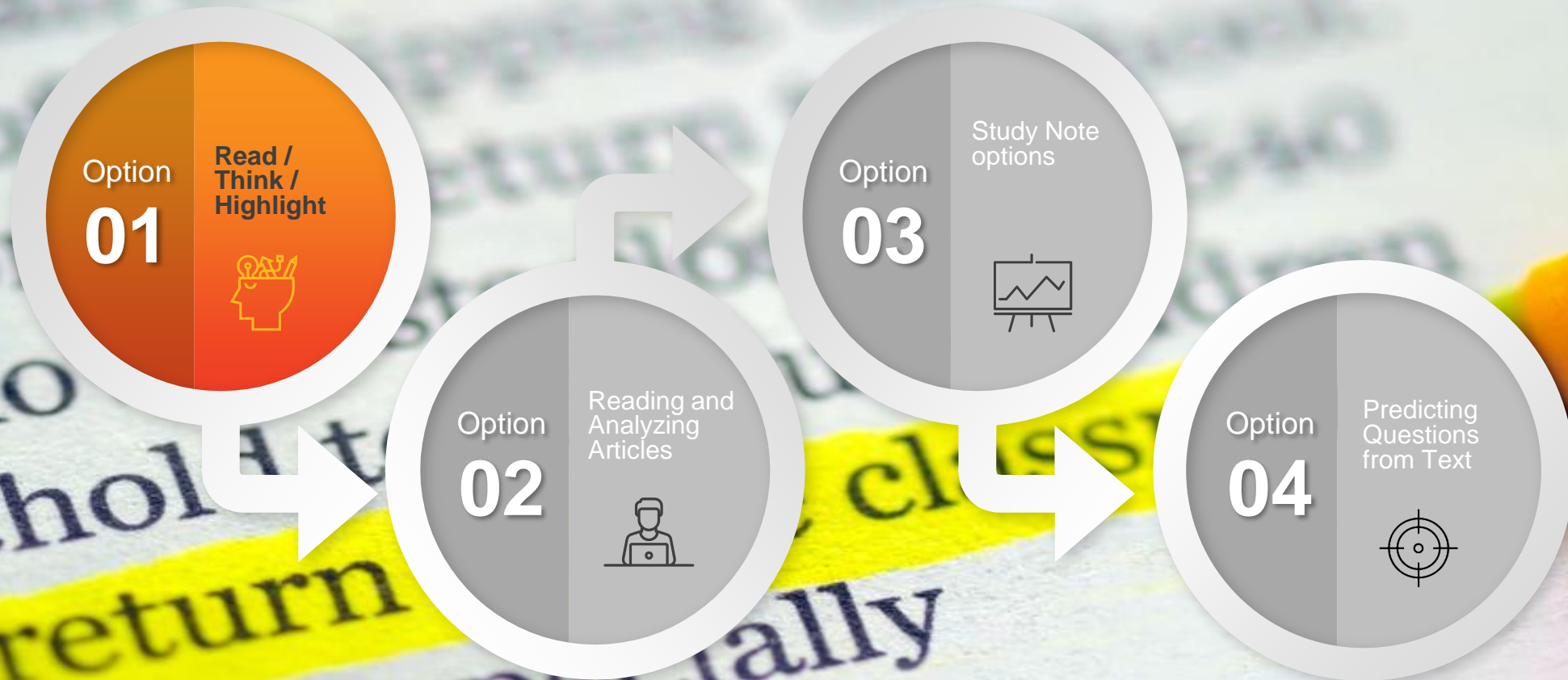
**SYRACUSE UNIVERSITY**  
School of Information Studies

# Reading Across the Curriculum



Sophia Marku and Stephanie Putman,  
Onondaga Community College

Presented at the Teaching Professor Conference 2016



# 01

## Take One Paragraph at a Time

1. Key term paragraph – different color for term, definition, one clear example
2. List – different color for topic of list, items within list
  - Use erasable, bright highlighters – highlight by color!





01

Read / Think / Highlight

Time for Activity



Option  
**01**

Read / Think  
/ Highlight



Option  
**02**

Reading  
and  
Analyzing  
Articles



Option  
**03**

Study Note  
Options



Option  
**04**

Predicting  
Questions  
from Text



# 02

## Identify the Author's Central Message

1. Topic
2. Author's claim in the article
  - Point of view or message about the topic
3. Support points for each heading or section





02

## Author's Central Message

Review Example





# 03

## Five Methods

1. Term Charts
2. Annotated Outlines
3. Index Cards
4. Graphic Organizers – Charts and Diagrams
5. Bullet Notes





# 04

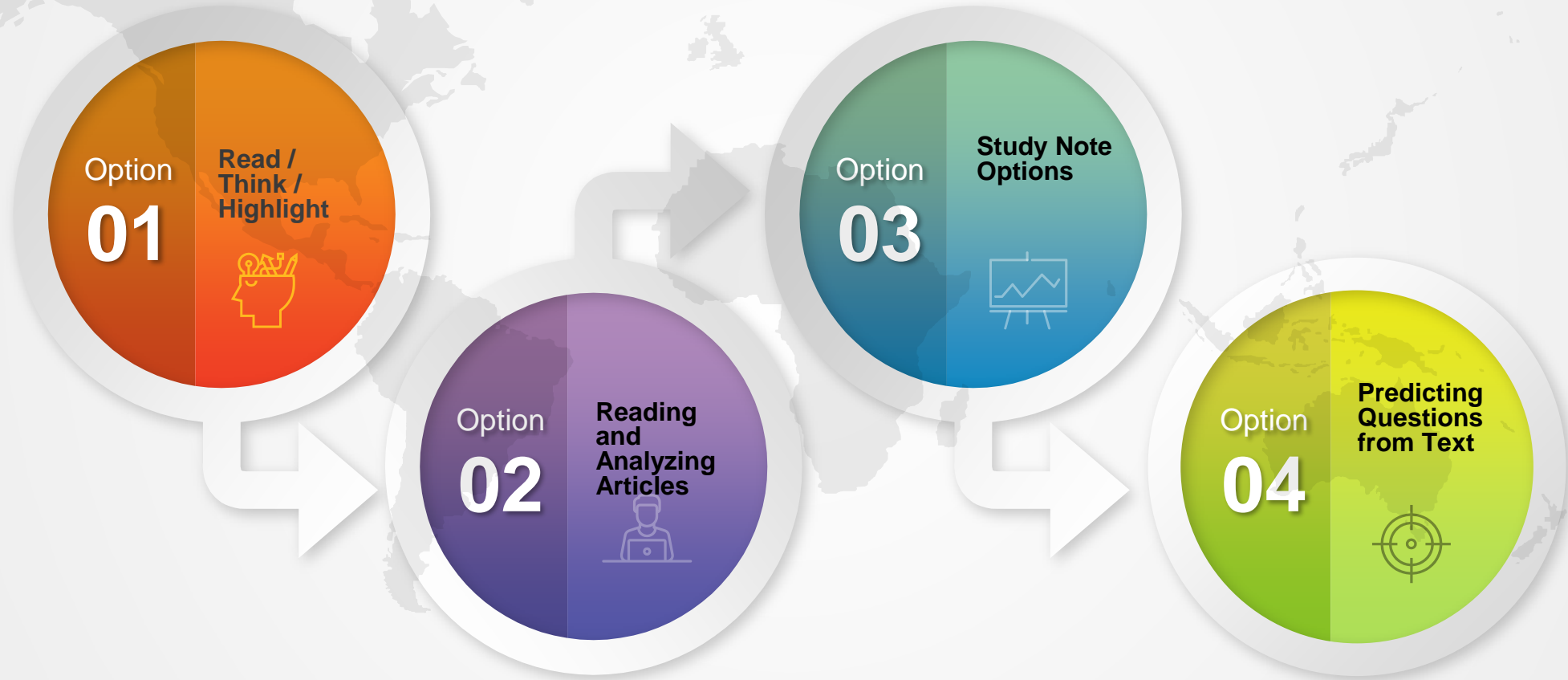
## Preparing Effectively for Exams

1. To focus your study notes
2. Prepare effectively for exams
  - Focus on key terms and lists in text
  - Turn lists into questions





# Reading Across the Curriculum



A close-up photograph of a person's hands writing on a white document. The person is wearing a light blue button-down shirt. The right hand holds a black pen with a gold-colored tip, and the left hand rests on the document. The background is blurred, showing a dark surface.

# **Ticket Out**

- Please complete the evaluation form